

Community
for Learning
& Innovation

Programme Opening Education Lab

November 13th-15th,
Polak building

Erasmus University Rotterdam
Make it happen.

Erasmus



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Day 1..... 9

14.00-15.00h Official opening

15.00-17.00h Keynote speakers

Speeches on the future of education by
Arizona State University, Turing Society/ and the EUR

17.00h Music, Drinks & Snacks

Day 2.....17

Schedule 18

10.00-17.00h Sessions20

Inspiration sessions, workshops, DIY studio booths and more!

17.00h Drinks & Snacks

Day 3..... 31

Schedule 32

10.00-17.00h Sessions 34

Inspiration sessions, workshops, DIY studio booths and more!

17.00h Music by the Sebastiaan
van Bavel Trio

Guided tours.....43

Some sessions require signing up, so make sure to fill in
the form at the bottom of this web page: www.eur.nl/lab



Prof. dr. Rutger C.M.E. Engels

- Rector magnificus and chairman of the CLI steering group



Prof. dr. Guus Smeets

- Academic sponsor of the CLI, educational research



Nadine Nieuwstad

- Student member of the CLI steering group, student projects



Prof. dr. Eric Waarts

- Academic sponsor of the CLI, educational innovation



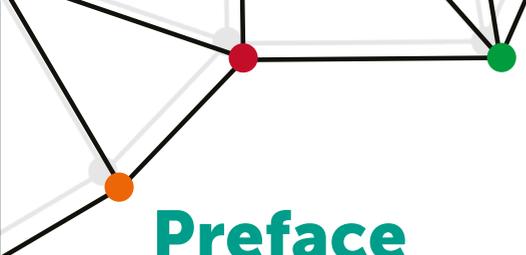
Prof. dr. Jeroen Jansz

- Academic sponsor of the CLI, professional development of lecturers



Marieke Veenstra MSc

- CLI programme manager



Preface

We have great pleasure in presenting the *Erasmus Education Lab*, including a hypermodern studio. This is an inspiring environment in which the EUR community can acquire knowledge, share experiences and discuss issues related to future-oriented education. It is a workplace where lecturers, students and support staff can work together on innovations and improvements in education. The Lab also facilitates the digitalisation of education through the application of new technologies.

The *Erasmus Education Lab* is the home base for the Community for Learning & Innovation. This is a network involving faculties that wish to encourage and support their teaching staff in introducing innovations and improvements to their education. Within the community, students help build the future of education. Educational researchers observe how innovations are elaborated. Together we ensure that the quality of education remains high and that the applied methods are state of the art.

We expect the Erasmus Education Lab to be an inspiring catalyst for educational innovation. Now that it is ready, the real creative work can begin. Come and join us - we look forward to welcoming you!

Prof. dr. Rutger C.M.E. Engels

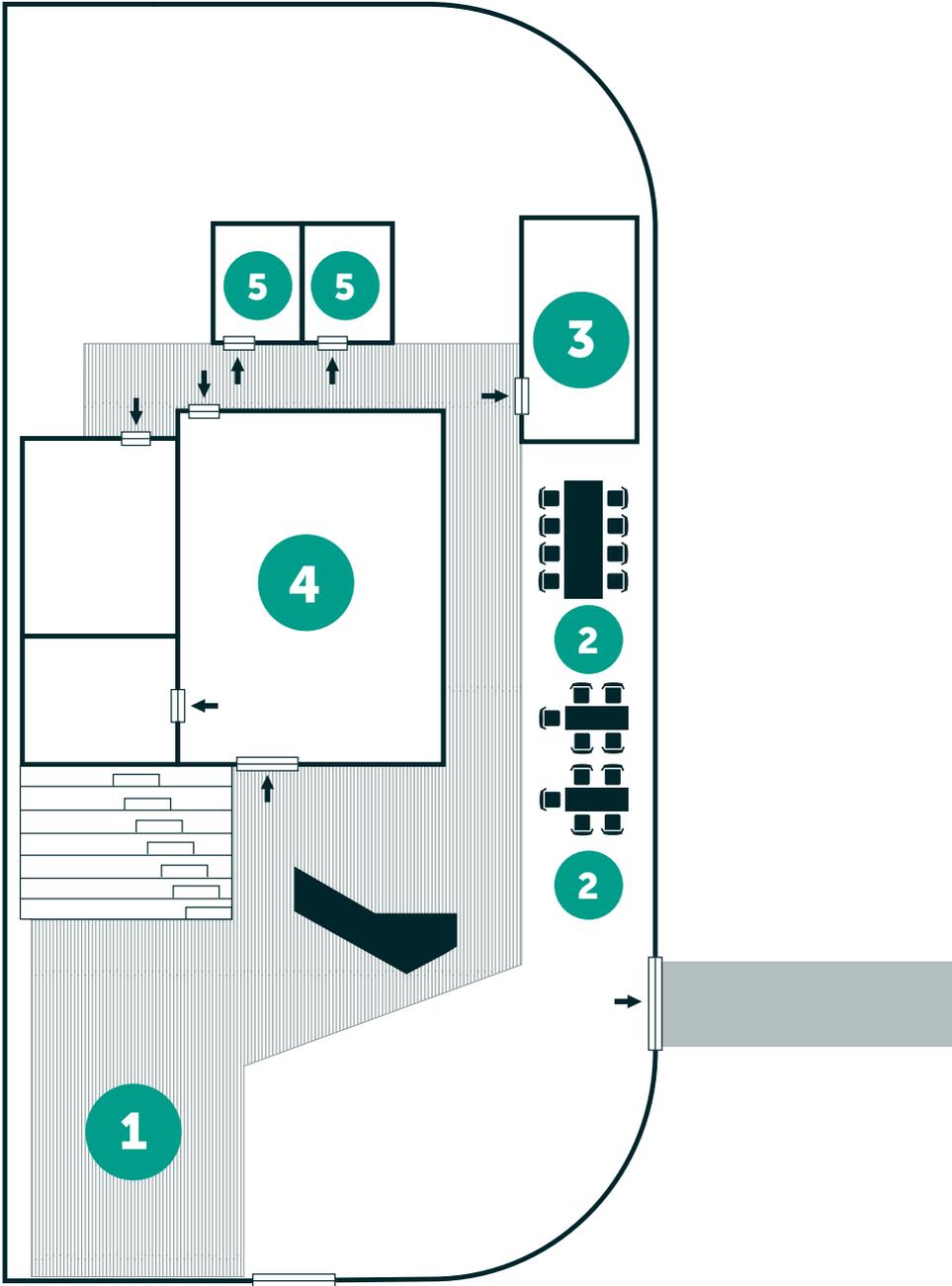
Prof. dr. Jeroen Jansz

Prof. dr. Eric Waarts

Prof. dr. Guus Smeets

Nadine Nieuwstad

Marieke Veenstra MSc



Erasmus Education Lab

- D** Dome
- 1** Event room
- 2** Inspiration rooms
- 3** Training room
- 4** Studio
- 5** DIY booths





“Isn’t this fantastic? The Erasmus University positively distinguishes itself with this new Education Lab and the unbelievable innovation of education that comes with it.”

– John van Wel



1

Tuesday November 13th

Keynote speakers

Tuesday November 13th

The New American University: Fueling Digital Access to Education

"Necessity is the mother of all inventions!" - Plato. As 21st century learners and education needs change, many call for the transformation of higher education to address local and global challenges. Dedicated to student success, Arizona State University (ASU) seeks to enhance and extend education by focusing on the design and scalable delivery of digital teaching and learning models to increase access and reduce barriers to achievement in higher education. By developing meaningful learning experiences, utilizing iterative design, exploring unconventional partnerships, and valuing risk-taking, ASU has been recognized as the most innovative university in the US the past four years.



Peter van Leusen, Ph.D.

- Manager of Instructional Design (Scalable & Adaptive Initiatives)
- EdPlus @ Arizona State University

“Online videos that explain certain subjects help us in our study, and we think this is a place where these videos can be made.”

– Tenecha Willems & Rick Weimar



How can we build a future-proof education?

Education has not changed for hundreds of years now. Any educational institution you come across with is based around the concept of teaching. Meaning, there is always a teacher - a source of knowledge, if you will. This method has been OK for the past, but with no access to great teachers, the education knowledge gap worldwide is starting to get out of hand. In order to provide equal opportunity of access to great education worldwide, we must rethink the core principles.



Tomas Moška

- Co-Founder of Turing Society Lithuania
- EUR and 42 coding college alumnus



Maksut Gavaz

- Chairman of Turing Society Netherlands

Knowing and showing (what works ...or not!);

Towards Inclusion in Higher Education

In their keynote, dr. Marieke Meeuwisse (DPECS) and dr. Rick Wolff (Risbo/EUR) will share findings of their own research and that of others on academic success of diverse students. These findings can be used as a starting point for developing interventions to bring inclusive education at EUR to the next level. Simultaneously, these interventions need to be monitored to find out what works (or not). Meeuwisse and Wolff will also argue that Inclusive Education is an overarching theme: sustainable inclusive education can only be achieved by an integral approach that involves all aspects of teaching and learning.



dr. Marieke Meeuwisse,

- Ph.D. Psychologist and sociologist with a Ph.D. in Educational Sciences.
- Comenius Teaching Fellow in the field of equal opportunities for HE students.
- Project leader of the EU funded Erasmus+ Strategic Partnership on diversity and inclusion in higher education (#IBelong).
- Research fellow of the Community for Learning and Innovation.



dr. Rick Wolff,

- Ph.D. Senior researcher at Risbo/EUR.
- Co-designer of and trainer for the training 'Teaching in the Inclusive Classroom'.
- Member of the Working Group Data and Diversity.

Future Education: Engaging Erasmus Community

A key priority to deliver on our university's new mission - to create a positive impact on societal challenges - is to ensure that our students will be given the education and inspiration to make this impact on today and tomorrow's world. This cannot be achieved without the smart and profound use of digitally enabled, new educational technologies. How do we do this? How do we deploy these technologies to make study and learning easier, more personal, inclusive, cooperative, sustainable, professional, and integral to our research and our drive to contribute to society? The Strategy Design Lab Future Education is tasked to provide answers and ways forward. Peter Vervest, lead of the strategy lab, and professor of information management and networks, will share the evolving views on how Erasmus University's future education should take shape...on why the community for learning and innovation should grow.



Prof. dr. Peter Vervest

- Leader of the strategy design lab 'Future-oriented education'

Music by Adam Taylor

Music is provided by Adam Taylor and his jazz band Schw!ng.

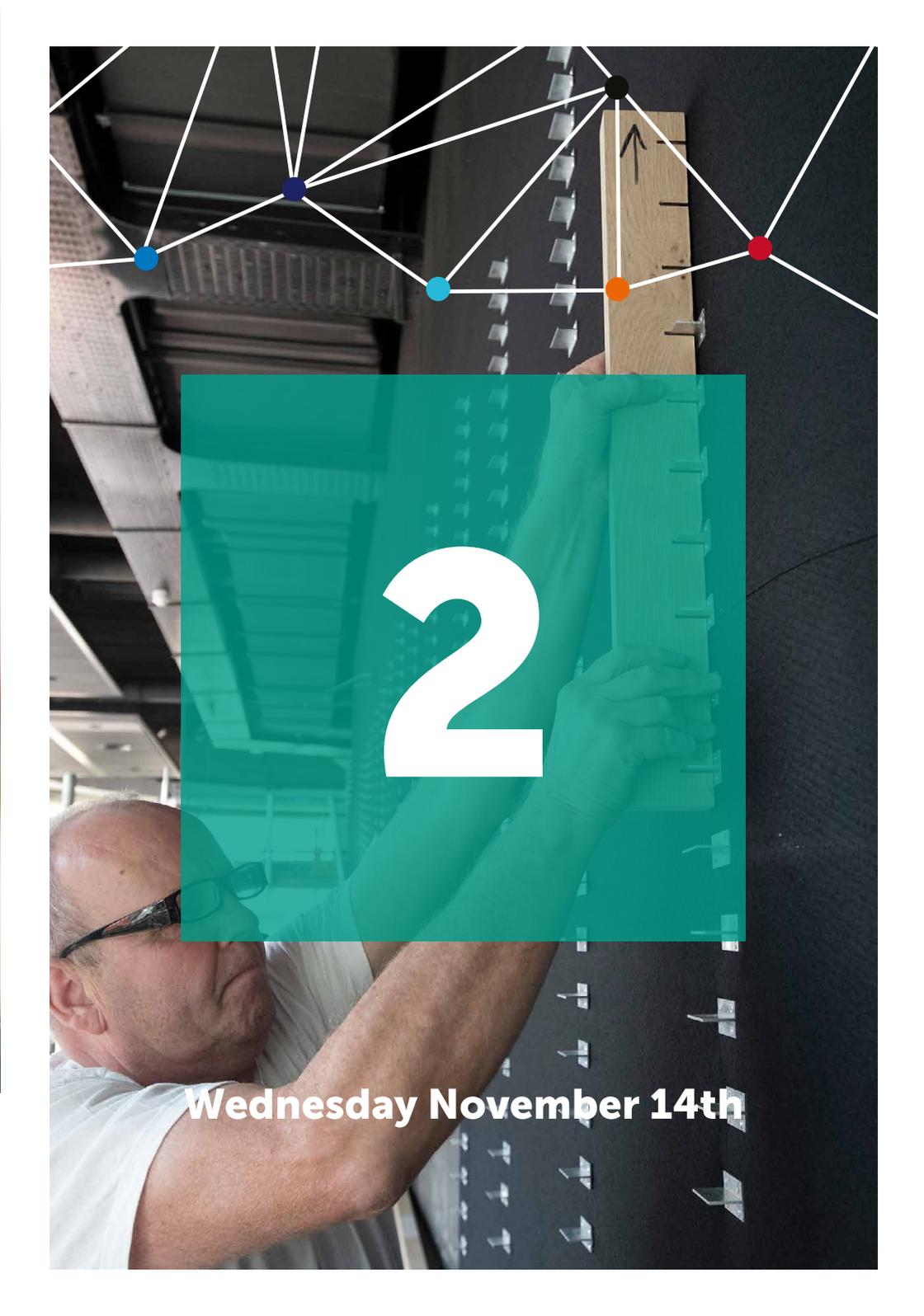
*Adam will play solo during the opening.
His band will join him after 17.00.*





“Digitalising education gives you more flexibility so you can decide for yourself when you want to watch a lecture”

– Ramoe Jagesar

A man in a white shirt and glasses is working on a wooden structure. The structure has a black surface with many small white rectangular pieces attached. A network diagram with white lines and colored nodes (blue, orange, red, black) is overlaid on the top part of the image. A large white number '2' is centered on a teal rectangular background.

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Wednesday November 14th

Wednesday November 14th

	Event room	Inspiration rooms	Training Room	Dome
10.00	RASL Compositions/ Education in arts & sciences (Comenius Leader Fellowship)	Learn Any Programming Language		
10.30				
11.00				Interactive digital education
11.30	Ability Peer Effects at University			
12.00				
12.30	Guided tour			
13.00	How to get students prepared for classes and workshops?	MicroLab Walk-In Hours	MicroLab: how to make an educational video	
13.30				
14.00				An online goalsetting intervention boosts academic performance
14.30				
15.00	Guided tour	Better together (Collaborative Learning)		
15.30				
16.00	Edugaming - Learning through fun experiences			
16.30				
17.00				Drinks and snacks!
17.30				
18.00				

Some sessions require signing up, so make sure to fill in the form at the bottom of this web page: www.eur.nl/lab

VB-27 (V-building)	Polak 1-17	Polak 2-22	DIY-booths	10.00
			Experience a DIY-booth	10.30
				11.00
				11.30
				12.00
				12.30
Non-verbal communication	MyFuture; working on a dream!			13.00
				13.30
		Cybersecurity with Base Cyber Security		14.00
				14.30
Public speaking skills				15.00
				15.30
				16.00
				16.30
				17.00
				17.30
				18.00

10.00-11.00

RASL Compositions/ Education in arts & sciences (Comenius Leader Fellowship)

- by dr. Liesbeth Noordegraaf

The Rotterdam Arts & Sciences Lab (RASL) is a collaboration between the Erasmus University, Willem de Kooning Academy Rotterdam (visual arts), and Codarts (performing arts). Within RASL education and research are developed combining arts and sciences. This year RASL received a Comenius leader fellowship to develop a minor in arts and sciences as well as a teacher training programme and accompanying research. Within the presentation we will discuss the groundbreaking set up of the programme, as well as the entrepreneurial and innovative challenges it offers students.

**No signing up required.*

10.00-12.00

Learn Any Programming Language

**- by Mathijs de Jong
(Turing Students Rotterdam)**

These days so many people want to learn how to code but not knowing where to begin discourages most of them.

Come to the stand of Turing Students Rotterdam and get a step-by-step guide on virtually any programming language out there! Based on your goals, get to know the main resources that will propel you to your programming journey.

**Sign up for this session required.*

11.00-12.00

Interactive digital education

- by mr. dr. Elmira van Vliet

Eén van de speerpunten van de onderwijsvisie van de Erasmus Universiteit is 'uitdagend en inspirerend onderwijs', waarbij studenten worden gestimuleerd om verder te denken en grenzen te verleggen. Activerende onderwijsvormen kunnen hierbij een belangrijke rol spelen. Deze sessie zal in het teken staan van het gebruik van activerende onderwijsvormen en de ervaringen die ik daarmee heb opgedaan. Ik ga daarnaast ook graag in gesprek met de deelnemers aan de sessie over de ervaringen die zij met activerende onderwijsvormen hebben opgedaan en over de vraag hoe activerend wetenschappelijk onderwijs er in de toekomst uit zal zien.

**Sign up for this session required.*

Please note that this presentation will be held in Dutch.

11.30-12.30

Ability Peer Effects at University

- by Matthijs Oosterveen MSc

It is widely accepted that one's friends and acquaintances can be influential. Researchers and policy makers have long been interested in these so-called peer effects in the classroom. This interest stems from the fact that peer effects could represent a promising policy tool in education design; just by reorganizing students across classes, and without spending additional resources, it may be possible to improve student performance. During this session we will discuss ability peer effects, and the impacts of various group assignment policies, at a large public Dutch university by exploiting the random assignment of students to first-year tutorial groups.

Is it possible to increase student performance only by reorganizing students across classes and without spending additional resources? If you are curious towards the answer, you should attend this session!

**No signing up required.*

13:00-13:30

How to get students prepared for classes and workshops?

- by dr. Koos Winnips (e-learning coordinator), Vincent de Boer (consultant for educational innovation at University of Groningen), and Maarten Steenhuis

It may sound a bit weird, but every teacher knows that this is one of the hardest problems in education. How to handle a class of say two hundred students with only ten having a notion of the subjects to address? Using the collaboration platform Perusal, teachers at University of Groningen experience that reading literature before the lecture starts can be a social activity, improving education, and make students better understand the concepts at hand. Before lectures start, students share notes on online texts. They ask for clarifications, make comparisons with previous courses, and check the author's reasoning. As a result, both students, and teachers or tutors receive valuable feedback even before lectures start!

Koos Winnips en Vincent de Boer will present the use of Perusal as a tool for educational innovation at the University of Groningen, including a live demonstration, and will leave room for questions and discussion.

**No signing up required.*

13:00-13:45

MyFuture; working on a dream!

- by Hanz Zwart (manager Development Erasmus School of Law), Cheyenne Kooijman (project leader MyFuture), and Eveline Verhoef (student Erasmus School of Law).

In een wereld die zo sterk verandert kan de universiteit niet achterblijven. Voor een brede persoonlijke ontwikkeling is meer nodig dan academische kennis en daaraan gerelateerde skills. MyFuture stelt je persoonlijke groei centraal met vier pijlers: Awareness, Goals, Skills en Giving Back. Subsidie van OC&W maakt het mogelijk dat we het programma verder kunnen ontwikkelen. Ook gericht op diversiteit en inclusie. Het logische vervolg op Pre Academic Program (PAP), geeft inhoud aan community building en EUR Career Services.

**Sign up for this session required.*

Please note that this presentation will be held in Dutch.

“In the future I would like to see more online interactions between professors and students. Maybe through livestreamed lectures, in which the professor reacts to the students’ comments”

– Harlan Chen



13.00-14.45

MicroLab Walk-In Hours

Do you have specific didactic questions you would like to learn more about? Then join one of the short and practical 'how-to' MicroLabs for EUR Lecturers! For example: how to create an educational video, how to make your lectures more interactive, or how to design an assessment plan and matrix. Visit our MicroLab Walk-In Hours to ask all your questions about these MicroLabs, register immediately (free of charge) and/or suggest your ideas for a new MicroLab.

**No signing up required.*

13.00-15.00

Non-verbal communication

- by Carla van Driel (Hofplein theater)

92,7% van communiceren is lichaamstaal, 7,3% is spraak. In deze training worden de deelnemers hiervan bewust gemaakt: klopt je boodschap met je fysieke uitstraling? Ben je bewust van hoe je lichaam reageert wanneer je praat met emoties?

Een onderzoek naar je eigen aangeleerde gedrag en hoe je spraak en lichaamstaal meer samen kunt laten werken.

**Sign up for this session required.*

Please note that this presentation will be held in Dutch.

13.00-16.00

MicroLab: how to make an educational video

- by Giovanni Nobre MSc

In this MicroLab you will learn how to create an educational video that you can use in your own course. You will write a script for the video, make a corresponding PowerPoint presentation and then - after a camera training - record your knowledge clip in the Erasmus Studio. You can then use this video in your course. You will start with the online part where you will learn how to write a good script for your educational video. Next you will have a face-to-face meeting in the studio. A professional camera trainer will guide and train you in using the right camera techniques. After the camera training you will make a PowerPoint presentation and upload the final script on Canvas. You will review a script of a peer and you will also receive feedback on your script. Based on this feedback, you can adjust your script. Finally, the face-to-face meeting will take place in the studio where you will record your educational video. The total time investment is 15 hours (of which 70% online) spread over 5 weeks.

**This MicroLab requires preparation, please contact Giovanni (nobre@risbo.eur.nl) to sign up.*

14.00-16.00

Cybersecurity with Base Cyber Security

- Turing Students Rotterdam

Around the world businesses and governments using the internet are deploying more and more complex inter-networked information systems. Information and cyber security professionals ensure that these networks and systems remain adequately secured, protecting sensitive data and critical infrastructure.

Considering the current global cybersecurity challenges, an interactive workshop by Base Cyber Security's Senior Advisor Nicolas Lymbouris will be provided.

**Sign up for this session required.*



14.00-15.00

An online goalsetting intervention boosts academic performance

The Goal Setting intervention that was implemented at RSM for all first-year students has proven to be effective by (a) raising the academic performance of the intervention cohorts with over 20% (in comparison to two pre-intervention cohorts) and (b) the intervention boosted academic achievement particularly for ethnic minority and male students, up to 50% (Schippers, Scheepers, & Peterson, 2015). In this break-out session, we will explore possibilities and obstacles for other schools regarding the possible implementation of the goal-setting intervention in their school.

**Sign up for this session required.*

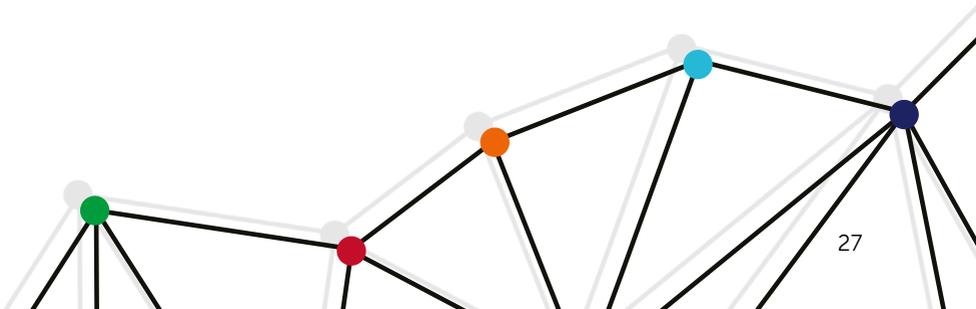
15.00-16.00

Better together (Collaborative Learning)

**- by dr. Martine Baars,
Ricardo van Aken MSc
and Jaap Stelstra**

There will be two questions guiding this session: 1) What are the benefits of collaborative learning? And 2) How can we combine collaborative learning and online learning?

**Sign up for this session required.*



15.00-17.00

Public speaking skills

- by Carla van Driel (Hofplein theater)

Spreken in het openbaar vraagt om specifieke vaardigheden. Vaak zie je een spreker te veel privé en/of onvoorbereid, waardoor de boodschap niet voldoende overkomt. Door gebruik te maken van elementaire theater oefeningen krijgt de deelnemer een aantal tools aangereikt die hij of zij op een speelse manier in de praktijk kan gebruiken om een boodschap beter over te brengen.

**Sign up for this session required.*

Please note that this presentation will be held in Dutch.

16.00-17.00

Edugaming - Learning through fun experiences

- by Fons Verhoef

Gaming the classroom, a serious(ly fun) way of learning

What is the future of gaming in higher education? What are the do's and don'ts in developing (serious) games? Organiq, as a serious game developer, shares insights from their own projects.

Gamification and serious games are not new. Many programmes already have integrated a form of gaming. However, often these games are geared towards the "fun factor" and miss their educational mark. GRIP is Organiq's latest innovative method that creates a fun educational experience that puts theory into practice and has done so in the field of Health Care Management (ESHPM), Innovation (Loughborough University), Governance, Entrepreneurship and Fiscal Strategy.

**No signing up required.*

10.00-16.00

Experience a DIY-booth

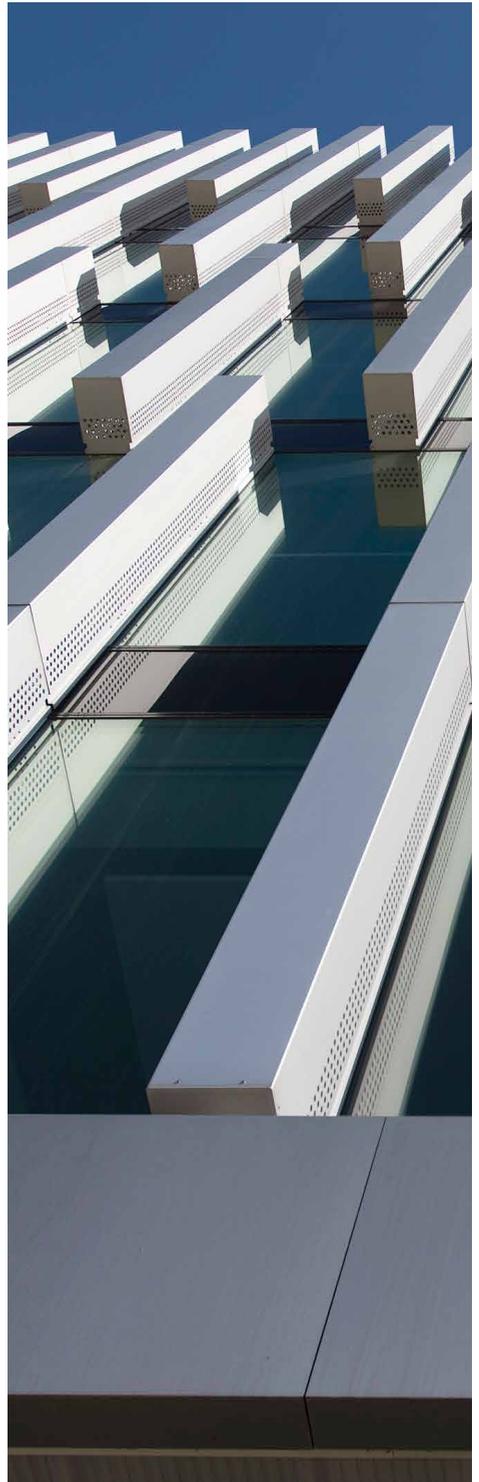
Continues demo of the DIY-booths,
meant for autonomous recording.

**No signing up required.*

17.00-18.00

Drinks!

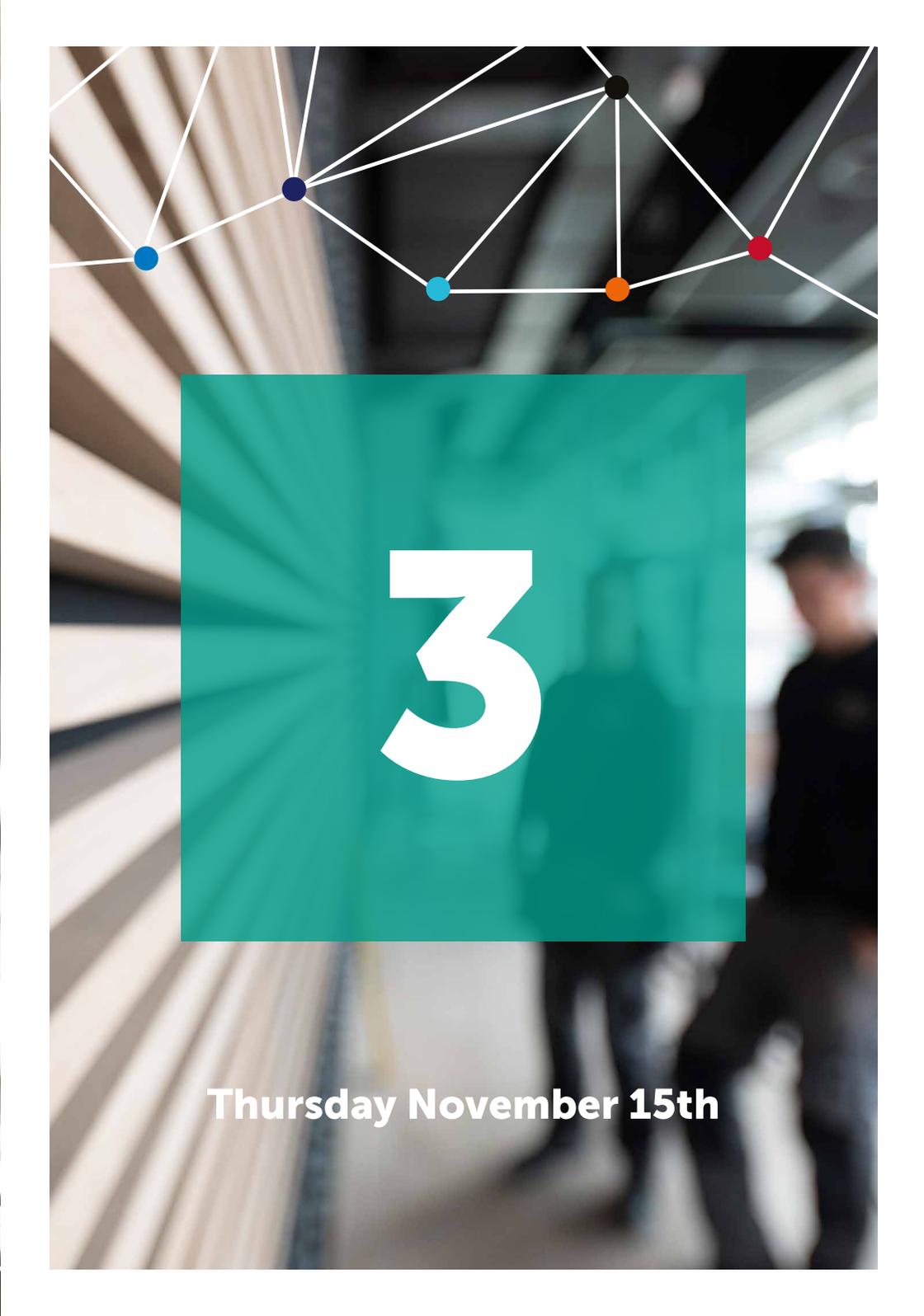
Feel free to join.





“It’s great to keep experimenting with new ideas. Most of the time this leads to even more ideas. Keeping up with new developments gives the university even more room for growth.”

– Lisa Primus



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Thursday November 15th

Thursday November 15th

	Event room	Inspiration rooms	Dome	Polak 3-22
10.00	ENGAGE. An open call for innovation			
10.30	Education and emerging technologies in a changing world			
11.00	Guided tour			Introduction to R
11.30	Canvas Inspiration Session			
12.00	Digital Assessment Inspiration Session	Students-for-Students walk-in hours		
12.30				
13.00	How do you educate students for an unknown future?			
13.30	A start-up view on educational challenges		Learning innovation session for new employees	
14.00				
14.30				
15.00	Guided tour	EdTech start-ups	EdTech start-ups	
15.30				
16.00				
16.30				
17.00	Jazz performance by the Sebastiaan van Bavel Trio		Drinks and snacks!	
17.30				
18.00				

Some sessions require signing up, so make sure to fill in the form at the bottom of this web page: www.eur.nl/lab

VB-27 (V-building)	Polak 1-14	DIY-booths		
Public speaking skills		Experience a DIY-booth	10.00	
			10.30	
			11.00	
Non-verbal communication			11.30	
			12.00	
			12.30	
	Breakout session: ENGAGE. An open call for innovation			13.00
				13.30
				14.00
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			15.00	
			15.30	
			16.00	
			16.30	
			17.00	
			17.30	
			18.00	

10.00-10.30

ENGAGE. An open call for innovation

- by Rajarshi Chakraborty

Engage is a new initiative put forward to empower students, researchers, employees and professors to help improve their EUR experience. The initiative aims to create an environment where ideas are created and given the right support to be brought to life. Join the presentation and the idea lab to share your ideas and shape the future.

**No signing up required.*

10.30-11.00

Education and emerging technologies in a changing world

- by Dennis Jeroen van Iersel (Erasmus Tech Community)

Presentation on multiple emerging technologies, how they're going to impact the future of students and the world itself. In connection with this, we'll be talking about how to educate and prepare yourself for this future.

**No signing up required.*

10.00-12.00

Public speaking skills

- by Carla van Driel (Hofplein theater)

Spreken in het openbaar vraagt om specifieke vaardigheden. Vaak zie je een spreker te veel privé en/of onvoorbereid, waardoor de boodschap niet voldoende overkomt. Door gebruik te maken van elementaire theater oefeningen krijgt de deelnemer een aantal tools aangereikt die hij of zij op een speelse manier in de praktijk kan gebruiken om een boodschap beter over te brengen.

**Sign up for this session required.*

Please note that this session will be in Dutch.

11.00-13.00

Introduction to R

- by Turing Students Rotterdam

At the moment, data science is the new upcoming field helping us make better decisions. However, many students who aspire to join this field are perplexed by the number of different programming languages available for data science & analytics. Nevertheless, there are many reasons why R language should definitely be in their to-learn list!

Get to know the basics of R and learn why it is so useful. Also, if you are getting ready for your thesis, you do not want miss this workshop!

**Sign up for this session required.*

11.30-12.15

Canvas Inspiration Session

- by Giovanni Nobre MSc

Canvas is the new LMS for the EUR and provides opportunities to redesign your course. In this session you will see different EUR courses using active blended learning in Canvas. Risbo provides a MicroLab on how to blend your course with Canvas, for which you can sign up afterwards!

**No signing up required.*

12.00-14.00

Students-for-Students walk-in hours

Got an idea to improve education? Students-for-Students (S4S) will offer you (financial) support to make it happen!

Students-for-Students (S4S) stimulates and facilitates students to set up projects that contribute to improving the quality of education for students. We support such projects through advice, practical support in kind (rooms for events, facilities etc.) and financial support. S4S is funded with the money released when the Dutch basic student grant ("basisbeurs") was abolished. These funds were subsequently allocated to the universities for the purpose of improving the quality of education.. We are now returning this money to the students by getting students themselves to contribute to improving their education.

Do you have a good S4S idea that you would like to receive support for? Or do you have any questions? Visit us during the S4S walk-in hours. S4S-initiative The Research Group will also be present.

**No signing up required.*

12.15-13.00

Digital Assessment Inspiration Session

- by Giovanni Nobre MSc

Since the new academic year EUR provides 336 places for taking digital assessments in the M-hall via Chromebooks. This means students will have NO access to other websites or software than the one you need to access the assessment. An advantage is that you can use multiple question types that were previously unimaginable with pen and paper. Both summative and formative assessments can be performed digitally. During this short introduction you will get to know the interface of the Remindo exam software and you can ask about the possibilities within your faculty to digitalize your exams!

**No signing up required.*

13.00-13.30

How do you educate students for an unknown future?

- by Erdinç Saçan

Developing students in an ever changing world is a real challenge in education. Changes in technology have created a situation which makes information and thus free open learning environments a readily available commodity. Tools for learning are becoming interactive, context aware and intelligent in a rapid pace. This opens up possibilities to approach teaching in a completely open manner. Giving ownership, trust and safety in a strength based approach creates new settings for personalized learning where students have ownership over Content, Level, Pace, Style and Data. Fontys University of Applied Sciences - Institute of ICT has 3600+ Students.

**No signing up required.*

“A one-stop-shop for educational innovation, isn’t that amazing?”

– Jan-Willem Huising



13.00-15.00

Non-verbal communication

- by Carla van Driel (Hofplein theater)

92,7% van communiceren is lichaamstaal, 7,3% is spraak. In deze training worden de deelnemers hiervan bewust gemaakt: klopt je boodschap met je fysieke uitstraling? Ben je bewust van hoe je lichaam reageert wanneer je praat met emoties?

Een onderzoek naar je eigen aangeleerde gedrag en hoe je spraak en lichaamstaal meer samen kunt laten werken.

**Sign up for this session required.*

Please note that this session will be in Dutch.

13.30-14.30

Learning innovation session for new employees

At Erasmus University Rotterdam members of each faculty can rely on the support of learning innovation professionals. We are here to support you with the innovation of your education in order to improve its quality and value proposition. During this introductory session you will meet several learning innovation members from different faculties and learn more about the projects we are involved in. Also, we will let you know how you can enlist our help for your next learning innovation idea!

**Sign up for this session required.*

13.30-14.30

A start-up view on educational challenges

- EdTech

The Community for Learning and Innovation (CLI) regularly looks at initiatives of other organisations in the Netherlands and abroad. The CLI is now hosting a brief introduction to the EdTech incubator programme of LDE (Leiden, Erasmus Rotterdam and TU Delft universities) and its seven start-ups. EdTech is one of the fastest growing industries with data-rich educational platforms being adopted more and more, and a huge growth in investments. Three top universities from the Netherlands (Leiden, Erasmus Rotterdam and TU Delft), represented by LDE Centre for Education and Learning aim to discover what makes university learning and teaching work and how it can be innovated and improved.

A specialized validation program focused on Edu (Tech) start-ups, hosted by incubators ECE, Plnt, and YES!Delft. The universities connected will provide testing environments, network for start-ups to grow and change the educational system. ECE, Plnt, and YES!Delft will open their network of mentors, coaches, experts, and investors to aid this process.

**No signing up required.*

14.00-15.00

Breakout session: ENGAGE. An open call for innovation

- by Rajarshi Chakraborty

Engage is a new initiative put forward to empower students, researchers, employees and professors to help improve their EUR experience. The initiative aims to create an environment where ideas are created and given the right support to be brought to life. Join the presentation and the idea lab to share your ideas and shape the future.

**Sign up for this session required.*

15.00-16.00

EdTech Start-up: Maester

Maester is an e-learning platform to distribute knowledge in a very effective way even if the subject is boring. We automatically give feedback on the content and we add gamified and social components to make learning fun.

**No signing up required.*



“The EUR has to take a big leap forward in digitalising their education and research, and the CLI is a necessity in doing this. Let’s seize this opportunity!”

– Borg van Nijnatten

15.00-16.00

EdTech Start-up: Play2Speak

We combine artificial intelligence and digital storytelling to help language learners practice speaking English better, in virtual reality. With only a few minutes a day, you can travel to countries abroad and improve your fluency - without leaving your room!

**No signing up required.*

15.00-16.00

EdTech Start-up: Blackbear

BLACKBEAR is a dutch startup that aims on the discovery, development and delivery of the NewGen (students and starters). By connecting them to business cases, projects, tools, companies and other students/starters, we try to change the War for Talent.

**No signing up required.*

15.00-16.00

EdTech Start-up: iThrive

iThrive is a platform for behavior change training with artificial intelligence (AI). Our training helps people to bring out the best in them and solve lifestyle related health risks such as stress, stroke, diabetes, obesity, etc. iThrive operates on a behavior change model that has proven to be 5 times more effective than the golden standard. Current focus is stress and burnout prevention.

**No signing up required.*

15.00-16.00

EdTech Start-up: Plagscan

PlagScan is an advanced plagiarism detection software to help users identify plagiarism in a reliable and time-efficient way. We want to educate students about plagiarism and academic integrity to maintain the quality of education by creating better thinkers and writers.

**No signing up required.*

15.00-16.00

EdTech Start-up: Learn Forward

One professor, hundreds of students and one powerpoint file. What's next? Learn Forward develops software for HigherEd lecturers and K-12 teachers to handle digital content in learning environments.

**No signing up required.*

15.00-16.00

EdTech Start-up: Hubert.ai

Student-to-instructor feedback is one of the cornerstones of assuring the quality of and improving education at any university, yet it's a process virtually untouched for the recent 100 years. While we can control our houses with our voice, we still expect improvement to come from ticked boxes on a survey. We have built a completely new feedback system, using the latest AI technology and we call it Hubert.

**No signing up required.*

10.00-16.00

Experience a DIY- booth

Continues demo of the DIY-booths, meant for autonomous recording.

**No signing up required.*

17.00-18.00



Jazz performance by the Sebastiaan van Bavel Trio

"In 2014 the Sebastiaan van Bavel trio released debut-album *As The Journey Begins* and was instantly awarded a prestigious Edison Award. For the new album *Cosmic Dance*, the trio consisting of Sebastiaan van Bavel (piano), Maciej Domaradzki (bass) and Jimmi Hueting (drums). This recording holds six original compositions based on the work of Indian poet Sri Aurobindo. By merging the poetry with the jazz-tradition and elements of Indian and Western classical music, this album marks the next episode of the trio's musical journey."

**Sign up for this concert required.*

Guided tours through the new Education Lab

**Guided tours by the people directly
involved in realizing the new lab.
Ask them everything you want to know!**

Times:

Wednesday November 14th, 12.30-13.00

Wednesday November 14th, 15.00-15.30

Thursday November 15th, 11.30-12.00

Thursday November 15th, 15.00-15.30

**** Signing up required***



“I hope future education will be less focused on theoretic knowledge and more on preparing students for the job market”

– Tessa de Groot



Please write your ideas about educational innovation down on this page and leave them behind in the suggestion box.

If you fill in your contact details you will receive a special flip book that shows the building process of the lab.

Name

Email address

My idea for the Education Lab is

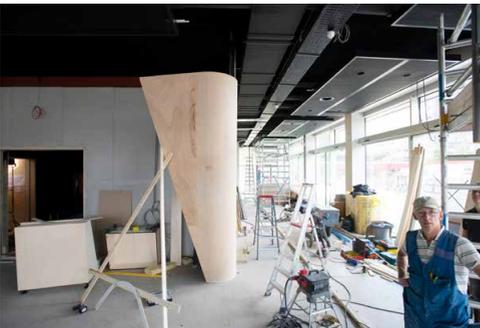
My idea for educational innovation is

I would like to contribute to the Community for Learning & Innovation by



The making of







**Want to work on educational
innovation in the new lab & studio?**

If you're a lecturer or support staff:
contact the Learning Innovation team
of your school. Contact details can be
found on myeur.nl/cli.

If you're a student:
check eur.nl/s4s or contact s4s@eur.nl

**Or do you want to use the studio
for something else?**

Contact Media Support Centre
(010) 408 1122
helpdeskmsc@eur.nl