



**Getting the bigger picture; the right
perspective in clinical reasoning**

**Gijs Elshout
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Who am I?

- General Practitioner
- Deputy programme director Bachelor in Medicine
- Examiner of 'integratietoets' Bachelor 2 (Medicine)

Cases

You are a general practitioner. At your clinic, you see a 63-year old man. The last two months, he is experiencing chest pain, which he describes as a 'stone' on his chest. He noticed that exercise and cold weather can provoke the complaints. It also occurs after eating large, heavy meals. When he rests, the complaints disappear within 15 minutes.

What is the most probable diagnosis?

- Unstable angina pectoris
- Oesophagus spasm
- Stable angina pectoris
- Tietze syndrome
- Peptic ulcer

'Integratietoets'

- 50+ cases
- Covering all prior knowledge

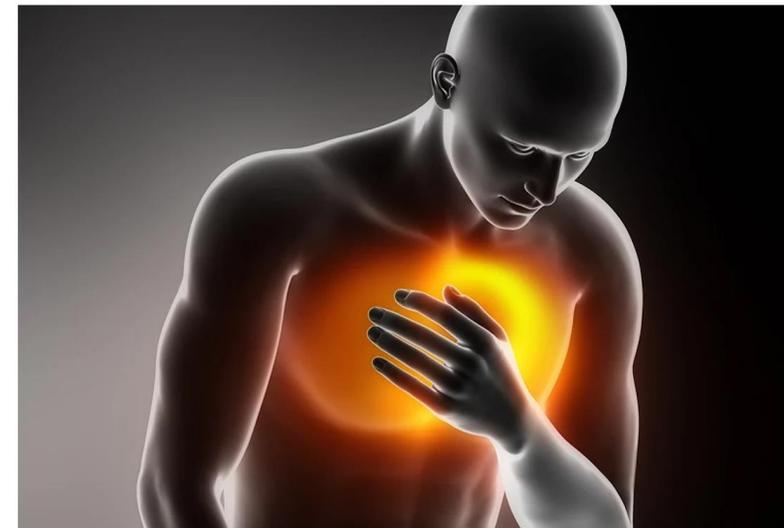
'Integratietoets'

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Preparation vignette

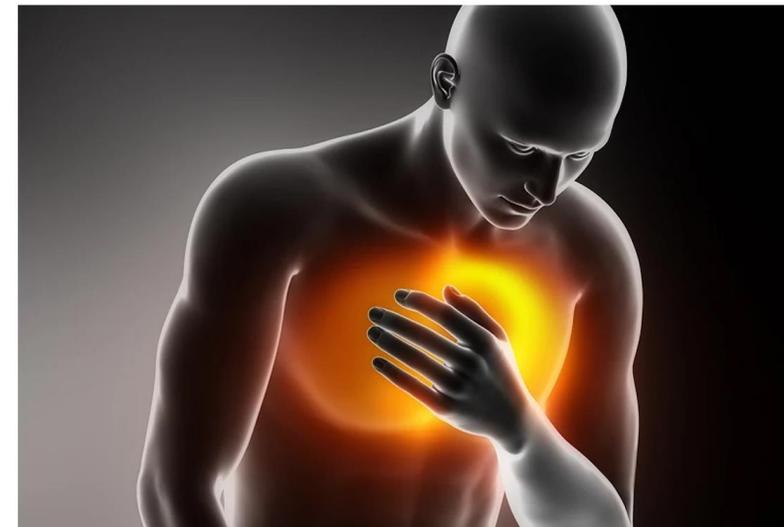
You are a general practitioner. At your clinic, you see a 24-year old man with complaints of chest pain.



Preparation vignette

You are a general practitioner. At your clinic, you see a 24-year old man with complaints of chest pain.

What can you learn from this vignette?

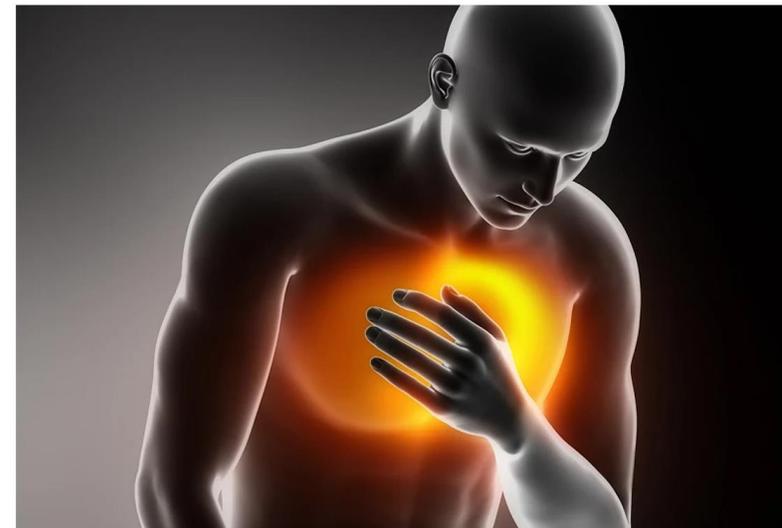


Preparation vignette

You are a general practitioner. At your clinic, you see a 24-year old man with complaints of chest pain.

What can you learn from this vignette?

Webinar to help the students (idea was pre-COVID)



Preparation of the webinar



Webinar

<https://webinar.eur.nl/ui/webinars/63/view>

Lessons learned

- No pictures on the right under corner of the slides ;)
- Less use of slides and teleprompter
- Integrate polling-system

How to proceed?

- Incorporate the improvements
- Expand to Bachelor 2 and 3
- Use format for other teaching activities



Q&A

The image features the text "Q&A" rendered in a bold, three-dimensional, blue font. The letters are thick and have a slight shadow beneath them, giving them a 3D appearance. The ampersand is also rendered in the same style. The text is centered horizontally against a plain white background.



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Preparation of the webinar

- Reservation for studio
- Inviting panel members
- Intake with studio
- Creating PPT-slides
- Writing script for teleprompter