**Erasmus Graduate School
of Social Sciences
and the Humanities**

Annual report 2018

Erasmus Graduate School of Social Sciences and the Humanities

Erasmus University Rotterdam
Make it happen.

The Graduate School in 2018

The year 2018 was typified by continuity for our Graduate School. Once again we expanded and innovated our course programme, taking up still more 'big data' provisions but also introducing classics like Q-methodology and diary studies. Overall, our PhD candidates seem to be happy with our offer, as they invariably rate the courses well. Our number of participants kept at the same high level, adding up to a total of 489 course attendants in 2018.

We are also proud of our initiatives regarding the safety and well-being of our PhD candidates. In collaboration with ISS we designed a new course about risks during fieldwork, with risks running the whole gamut from straining your ankle, to verbal abuse by research participants, or violence in conflict-ridden locations. Sexual harassment is among these issues, but is not limited to fieldwork. Unfortunately, it is sometimes part of the academic environment as well. We therefore wanted to make the #metoo discussion possible in our own school.

We collected stories from our senior and junior colleagues at Erasmus and other universities and asked the 'Acteursgenootschap' (Actor Society) to transform them into a half hour play that could evoke discussion and reflection. The result was The Learning Curve, which was performed in the Erasmus Pavilion on October 12, for an audience of 80+ people. The ensuing discussion stressed in particular that the intervention of 'bystanders', that is all of us, is crucial to establishing a safer environment. It was a great moment to see the policy letter of the Minister of Higher Education mention our play as a best practice in developing more diverse and inclusive practices in universities. The play was also adopted by the Erasmus Diversity Officer and played before the executive board, deans and department heads of EUR. It will also be performed in the context of our international collaboration in the Graduate Spirit programme.

Looking ahead at 2019, we will see a number of efforts coming to fruition: we have been working hard on three MOOCs about, respectively Qualitative Comparative Analysis and Multilevel Analysis. We feel that such offer will help our PhD candidates whose schedules often conflict with our timing, due to their own teaching, field work, work or family responsibilities. As this report goes to press, they will be available through our website. Also, our international collaboration in Graduate Spirit will deliver a series of important results about best triple I (international, intersectoral, interdisciplinary) practices and innovations across Europe.

Finally, we said goodbye to our communications officer Jan-Willem van der Mijde who joined a small-medium enterprise in Utrecht to further develop his design and digital skills. He has been a beacon of our school and has set the standard for our interactions with our PhD community. Fortunately, we have found Roos Kemna to take over and we warmly welcome her to our team.

Sincerely,

Prof. dr. Liesbet van Zoonen
Dean

Drs. Jan Nagtzaam
Manager

Jan-Willem van der Mijde, MA
Communications officer

Vanessa Abel, MA
Project manager Graduate SPIRIT

Dr. Fadi Hirzalla
Senior lecturer and methodology consultant

Naziha Essanhaji
Secretary

Julia Kaumann, MSc
LDE (Leiden - Delft - Erasmus) trainee

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Multidisciplinary and excellent research culture

1. In 2018, we offered a total of 47 courses and developed three new cutting-edge method courses for a total of 23, about

   - *Q methodology;*
   - *Mixed method research: how to combine diverse quantitative and qualitative methods;*
   - *Large-scale register data for quantitative social research.*

2. Graduate School Awards for PhD Excellence

   Our PhD candidates conduct thorough research and publish in well-read academic journals. The yearly awards of the School are meant to showcase the best PhD work and to help excellent PhD candidates build their CV for job and grant applications.

   In 2018, a record number of 85 PhD candidates from EGSH's seven participating faculties and institutes submitted their work for consideration.

   This year the school also introduced awards for the categories best EGSH teacher, best PhD supervisor, best PhD colleague and best media performance.

Awards were granted to the following PhD candidates:

Award for Best poster 2018
Winner: Lara van Peppen
PhD candidate at the Department of Psychology, Education & Child Studies at ESSB.
"Contrasting correct and Erroneous Examples. Does it enhance student's critical thinking?"
Presented at the biannual conference of Special Interest Groups 6 and 7 of the European Association for Research on Learning and Instruction (Bonn, Germany) on August 22th, 2018.

Award for Best paper 2018
Winner: Malika Igalla
PhD candidate at the Department of Public Administration and Sociology/ Public Administration at ESSB.
"Performing well? A survey study on the outcomes of community-based initiatives and their performance antecedents."
Presented at the IRSPM conference 2018, New Researchers Panel (Scotland, Edinburgh) on April 12th, 2018.

Award for Best article 2018
Winner: Fatemeh Kokabisaghi
(External) Researcher at Law & Health Care at ESHPM.
"The role of the male guardian in women's access to health services in Iran."
Published in International Journal of Law, Policy and The Family, 2018, 32, 230–249 on April 5th, 2018.

Award for Best PhD thesis 2018
Winner: Keri Pekaar
PhD Candidate at the Department of Psychology, Education & Child Studies at ESSB.
"Self- and Other-Focused Emotional Intelligence."

Award for PhD-Colleague of the Year 2018
Winner: Rob Kickert
PhD candidate at the Department of Pedagogical and Educational Sciences of ESSB.

Award for Supervisor of the Year 2018
Winner: Esther de Bekker-Grob
Associate Professor Erasmus School of Health Policy & Management Health Technology Assessment (HTA).

Award for Graduate School Teacher of the Year 2018
Winner: Sanne Opree
Assistant Professor of Quantitative Research Methods in the Department of Media and Communication.

Award for Best Impact 2018
Winner: Talitha Stam
Postdoctoral researcher at the Department of Public Administration and Sociology at ESSB.

3. A total of 52 PhD candidates graduated, including three with an agreement on Cum Laude, see table 1.

Table 1. **Graduation** per faculty

Graduation per faculty	Female	Male	Totals
Erasmus School of Health Policy & Management	4	5	9
Erasmus School of History, Culture and Communication	2	3	5
Erasmus School of Philosophy	1	2	3
Erasmus School of Social and Behavioural Sciences	12	11	23
International Institute of Social Studies (ISS)	8	4	12
	27	25	52

A list with the names of the graduates and the title of their thesis can be found in appendix 1.

4. **The Dean's Master Classes** is a vehicle to collaborate across disciplines in the School and has been highly successful. 2018, however, was not a good year for the DMC. A masterclass about 'fake news' had to be cancelled due to lack of interest. The fall issue of the DMC could not be organised due to personal circumstances in the team. The only DMC for 2018 was about 'December Rituals', asking staff to reflect on inclusive rituals and participants to design an inclusive ritual for the school in 2019. The themes and format of the DMC will be reconsidered in 2019.

Furthermore, two courses on Philosophy: 'Great thinkers of the 20th century' and 'Philosophy of the social sciences and the humanities' were offered.

Dean's Master Class
December 2018

Meet our PhD alumni

Dr. Talitha Stam

"Research is about contributing to both science and society"

Talitha Stam accidentally stumbled upon an invisible group of young 'white' Dutch girls while working on a large European research project. She decided to do her thesis on the aspirations of these girls and for this she won the award for 'Best Impact' at the Graduate School's PhD Excellence Awards 2018. Following all the media attention Talitha received for her research and her presentations in various policy circles the jury remarked that "Talitha's PhD work and external performance serves as an inspiration for the different dimensions of impact."

She started her PhD within a larger European research project, called Reducing Early School Leaving in Europe. Being part of the Dutch research team, she was appointed to contact over 50 Dutch schools for vocational training.

She noticed that white students were a minority in these schools. "This interested me: what is their story? I assumed they would be more successful than students with a migrant background. However, in the end it turned out not to be such a positive story at all.'

Talitha found out that their story was not only troubled, they themselves were also "invisible".
"Those 'white' girls are physically outnumbered, but also invisible to policy-makers and researchers.
Usually they do not approach white people as a group with potential problems, assuming that we do not have a class system in

which they require our attention and need our support."

Talitha received overwhelming media attention for her research. Within an hour after a press release about her thesis was sent out, the Dutch national newspaper De Telegraaf called her. Many national and regional media followed and several professional journals published the main outcomes of her research. She was invited for talkshows, both on radio and tv. On 18 September, the most frequently read article in the newspaper De Volkskrant was about Talitha's research.

About a week before her public defence she received a phone call from a member of Rotterdam's city council. The items in the newspaper had triggered her to ask questions in the city council.

Furthermore, a publisher contacted Talitha to write a Dutch version of the book for a wider

public. A filmmaker contacted her about making a fiction film, loosely based on "her girls".

"It's crazy! Luckily I have my bachelor degree in Journalism, so I know how media work. I have been asked many times if it bothered me that right-wing politicians were among the first that paid attention to my research. But no. I am very happy with all sorts of attention, and probably some impact too".

Talitha still receives requests from politicians and policy makers who would like to meet her. Companies are also interested and schools throughout the country seek her advice about how the aspirations, educational careers and the link between education and labour market of students can be improved.

Sometimes she wonders why it is that this particular study that so much attention. "Many of my PhD colleagues get very interesting results from their research every day."

Giving back to society
"For social scientists, society is their domain of interest. As such, in my opinion researchers should pay more attention to societal output. Research is about contributing to both science and society. It is an extremely time-consuming process, but in order to draw attention one actively has to look for doors to open."

Talitha experienced that the main message always should be kept short. Depending on the stakeholders' needs, she guides them through a selection of her facts and figures: "you show them where to look.' It's a lengthy process while the primary focus of researchers nowadays is on getting published and fulfilling your teaching obligations.

And all this without any form of training for realising impact. "A perfect gap for the Graduate School to fill, because nowadays research recognition is strongly connected to valorisation."

The role of the Graduate School
Currently Talitha works as a postdoc researcher in the family sociology team of Professor Renske Keizer, on an interesting project about education inequalities in primary schools and the influence of parents, funded by the Erasmus Initiatives Vital Cities and Citizens.

She has seen the EGSH evolve over the past few years. 'I used to go to a summer school because the course curriculum was limited. Now all main courses are available at our Graduate School, both in qualitative and quantitative methods.'

Starting this year, Talitha, educated as an anthropologist with a broad experiences in ethnographic and other qualitative research methods in and outside the Netherlands, will be teaching 'Doing Ethnography' at the EGSH.

Several candidates found that ethnography is essential to their research, but they're not sufficiently skilled for it. In a four-day course she starts off with the theoretical background, followed by a discussion of all the practical issues researchers need to take into account when doing ethnography. "And finally we teach how to write up the results in a scientifically sound manner.

I'm very much looking forward to this course!"«

Talitha Stam's dissertation
Book illustrations by Hedy Tjin

Solid services in training and supervision needs

1. In 2018, 47 courses and workshops were offered.
2. The development of the number of courses offered from 2014 to 2018 is as following:

Graph 1. **Number of courses** 2014 – 2018

3. Some details for 2018 are:
   o 489 course participants
   o Average group size: 10.3 members
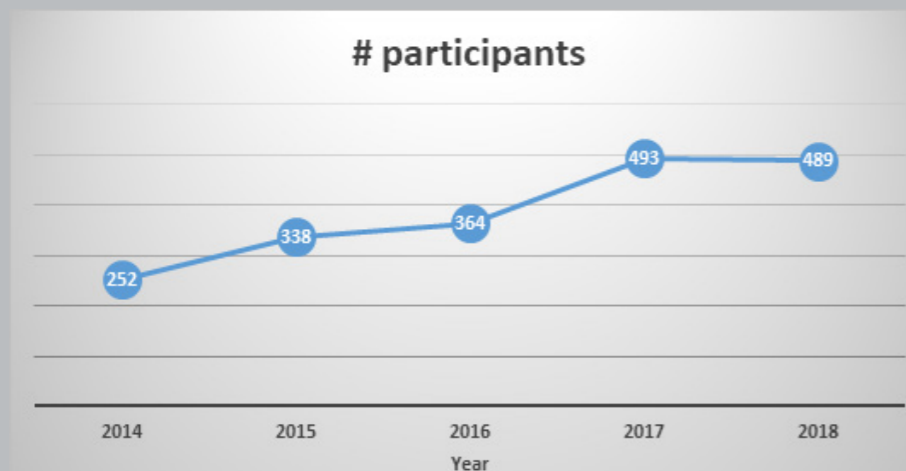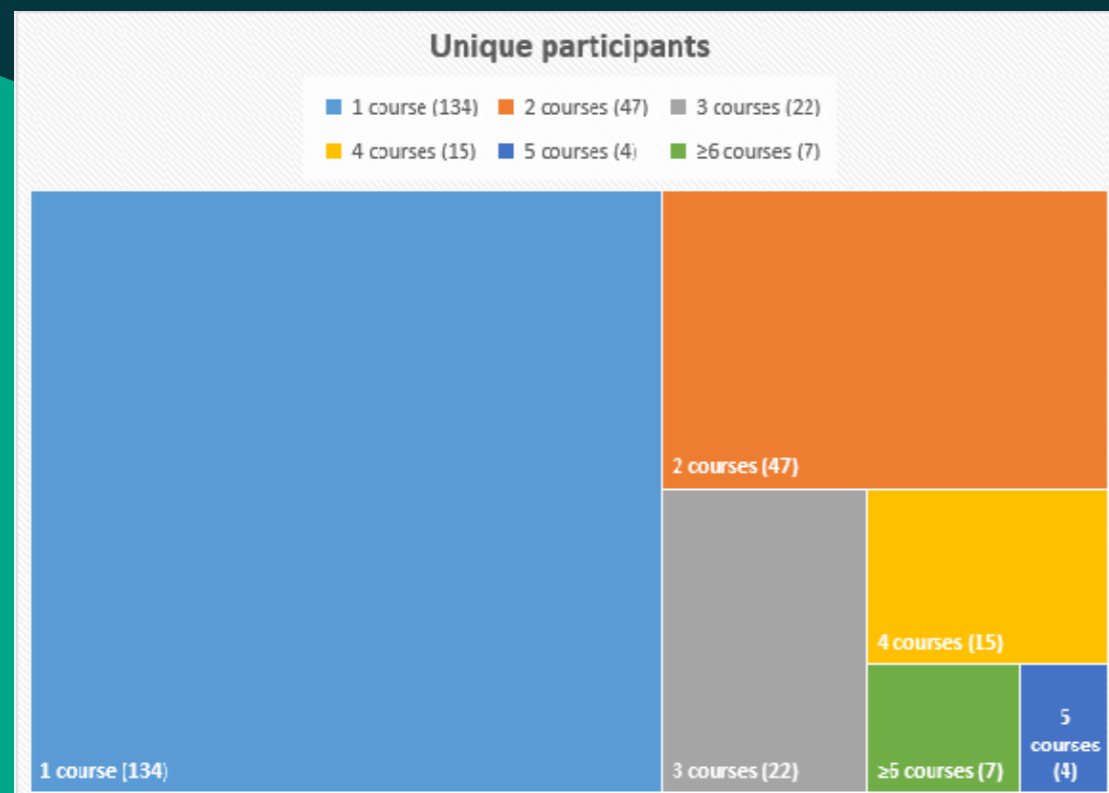
Graph 2. **Number of course participants** 2014 – 2018

Table 2. **Course participation** per department 2018

Arts and Culture Studies	24	4,9%
DRIFT	8	1,6%
Erasmus School of Health Policy and Management (ESHPM)	68	13,9%
Erasmus School of Philosophy (ESPhil)	5	1,0%
Erasmus University College (EUC)	3	0,6%
History	16	3,3%
Institute for Housing and Urban Development Studies (IHS)	57	11,7%
International Institute of Social Studies (ISS)	59	12,1%
Media and Communication	37	7,6%
Other	17	3,5%
Pedagogical and Educational Sciences	36	7,4%
Psychology	94	19,2%
Public Administration	19	3,9%
Sociology	46	9,4%
Grand Total	**489**	**100%**

Table 3. **Course participation** per faculty/institute 2018

Erasmus School of Social and Behavioural Sciences	198	40,5%
Erasmus School of History, Culture and Communication	77	15,7%
International Institute of Social Studies	59	12,1%
Erasmus School of Philosophy (ESPhil)	5	1,0%
Institute for Housing and Urban Development Studies (IHS)	57	11,7%
Erasmus School of Health Policy and Management (ESHPM)	68	13,9%
Other (amongst Drift)	25	5,1%
Grand Total	**489**	**100%**

Graph 3. **Course participation** by unique participants 2018

Unique participants

- 1 course (134)
- 2 courses (47)
- 3 courses (22)
- 4 courses (15)
- 5 courses (4)
- ≥6 courses (7)

1 course (134)
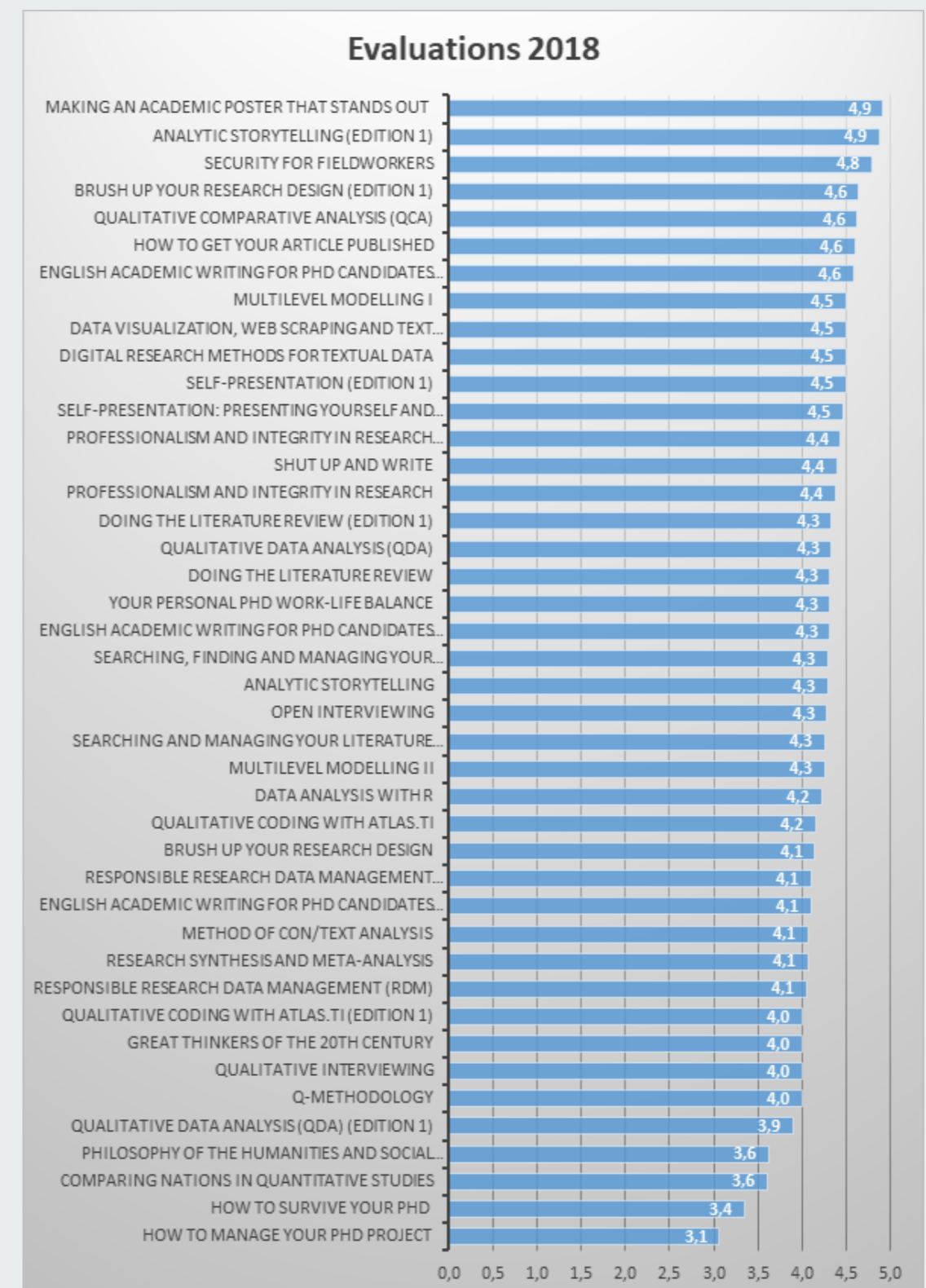
2 courses (47)

3 courses (22)

4 courses (15)

≥6 courses (7)

5 courses (4)

Graph 4. **Quality and recommendation by participants: courses and workshops were evaluated at a 4.25 on a 5-point scale).**

Would you recommend the course to others interested in the topic?

- 1,5%
- 14,5%
- 84,0%

- Yes
- Maybe
- No

Graph 5. **Evaluations** 2018

Evaluations 2018

Course	Score
MAKING AN ACADEMIC POSTER THAT STANDS OUT	4,9
ANALYTIC STORYTELLING (EDITION 1)	4,9
SECURITY FOR FIELDWORKERS	4,8
BRUSH UP YOUR RESEARCH DESIGN (EDITION 1)	4,6
QUALITATIVE COMPARATIVE ANALYSIS (QCA)	4,6
HOW TO GET YOUR ARTICLE PUBLISHED	4,6
ENGLISH ACADEMIC WRITING FOR PHD CANDIDATES...	4,6
MULTILEVEL MODELLING I	4,5
DATA VISUALIZATION, WEB SCRAPING AND TEXT...	4,5
DIGITAL RESEARCH METHODS FOR TEXTUAL DATA	4,5
SELF-PRESENTATION (EDITION 1)	4,5
SELF-PRESENTATION: PRESENTING YOURSELF AND...	4,5
PROFESSIONALISM AND INTEGRITY IN RESEARCH...	4,4
SHUT UP AND WRITE	4,4
PROFESSIONALISM AND INTEGRITY IN RESEARCH	4,4
DOING THE LITERATURE REVIEW (EDITION 1)	4,3
QUALITATIVE DATA ANALYSIS (QDA)	4,3
DOING THE LITERATURE REVIEW	4,3
YOUR PERSONAL PHD WORK-LIFE BALANCE	4,3
ENGLISH ACADEMIC WRITING FOR PHD CANDIDATES...	4,3
SEARCHING, FINDING AND MANAGING YOUR...	4,3
ANALYTIC STORYTELLING	4,3
OPEN INTERVIEWING	4,3
SEARCHING AND MANAGING YOUR LITERATURE...	4,3
MULTILEVEL MODELLING II	4,3
DATA ANALYSIS WITH R	4,2
QUALITATIVE CODING WITH ATLAS.TI	4,2
BRUSH UP YOUR RESEARCH DESIGN	4,1
RESPONSIBLE RESEARCH DATA MANAGEMENT...	4,1
ENGLISH ACADEMIC WRITING FOR PHD CANDIDATES...	4,1
METHOD OF CON/TEXT ANALYSIS	4,1
RESEARCH SYNTHESIS AND META-ANALYSIS	4,1
RESPONSIBLE RESEARCH DATA MANAGEMENT (RDM)	4,1
QUALITATIVE CODING WITH ATLAS.TI (EDITION 1)	4,0
GREAT THINKERS OF THE 20TH CENTURY	4,0
QUALITATIVE INTERVIEWING	4,0
Q-METHODOLOGY	4,0
QUALITATIVE DATA ANALYSIS (QDA) (EDITION 1)	3,9
PHILOSOPHY OF THE HUMANITIES AND SOCIAL...	3,6
COMPARING NATIONS IN QUANTITATIVE STUDIES	3,6
HOW TO SURVIVE YOUR PHD	3,4
HOW TO MANAGE YOUR PHD PROJECT	3,1

0,0 0,5 1,0 1,5 2,0 2,5 3,0 3,5 4,0 4,5 5,0

The evaluation specifics of courses and workshops are shown on the next page.

5. Visibility of research and researchers: more than 850.000 page views in four years

- EGSH and its members (through the people pages) have a strong online visibility. On top days the site has been visited over 3200 times. Especially the release of a new PhD course guide triggers busy traffic on the website.

- Most popular pages regard (in descending order):

  - The doctoral-education and PhD course-guide pages;
  - Research and people pages;
  - The admission page, including the brochure downloads and the presentation of our research programmes (meet our PhD candidates).

- The most downloaded brochure is the one for Development Studies: 7.256 times.

- The website was expanded with a new section on how to efficiently start a PhD project within the Graduate School.

- Key performance figures of the Graduate School website www.egsh.eur.nl are:

2018 compared to 2017		
Sessions	Unique visitors	Page views
130.989 vs. 100.551	88.762 vs. 69.062	280.462 vs. 244.211
+30,3%	+28,5%	+14,8%

6. E-learning

- We developed the following online courses (MOOCS):

  - Introduction to Multilevel Modelling (MLM) ;
  - Multilevel Structural Equation Modelling (SEM);
  - Qualitative Comparative Analysis (QCA).

- Furthermore digital learnings are developed for seven different method courses. With the e-learnings, participants can prepare on theories and practice their personal topics in advance at home.

7. PhD handbook

The school has published a PhD handbook which offers an overview of the most relevant information pertaining to PhD projects at EUR.

It is available online and through hardcopies at the Graduate School office and departmental secretary offices.
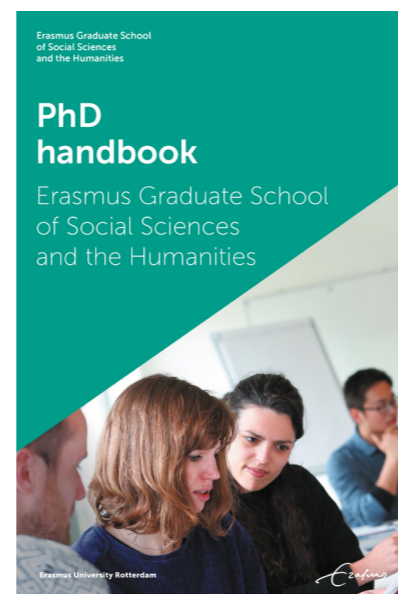
8. Project 'Most used research methods in the Graduate School'

As the Graduate School we continuously gauge and explore which courses are most useful and important to our PhD community. We do this in various ways. Most recently, we analyzed which methods were used in 277 PhD theses that were completed in the period from 2013 to 2017. Based on the results we will evaluate whether and how we can further expand or adjust our offer of method courses.

The first results indicate that our PhD candidates use a wide variety of methods. We identified almost 60 different methods and techniques for data collection and analysis in the selected theses. Qualitative methods were found in 69% of the theses. In-depth interviewing and discourse analysis are among the most used methods for qualitative data collection and analysis respectively. Quantitative methods were used in 61% of the theses. Surveys were among the most popular forms of quantitative data collection, while regression analysis was one of the most popular methods for quantitative data analysis. Further details and differences between faculties and disciplines will be published in the course of 2019 in a separate report.
This assessment is based on a manual analysis of each thesis individually. We are currently experimenting with automatizing this very time-consuming process for future similar analyses with the help of Python programming language.

9. Cultural sensitivity

- #MeToo event

  As a School we try our best to provide a safe and inclusive community for our PhD candidates. Nevertheless, in the past years we have come across a number of stories that qualify as #metoo. We therefore decided to collect these stories, from small to big, and ask a theatre company to write them up as a play which we could all watch and talk about.

  Our purpose was to make our community aware that #metoo exists in the academic world as well, and discuss strategies for victims, bystanders and university leadership. On October 12th the Dutch company 'Het Acteursgenootschap' performed the play, called 'The Learning Curve', in which all collected stories were brought together in a narrative of a PhD candidate harassed by her supervisor. The play shows the slow development from grooming to a full attempt at rape, and the initially hesitant response of university management.

#MeToo event
October 2018

After the play, a five person panel representing PhD candidates, academic management and confidential councillors discussed what one could do, focusing specifically on leadership and bystanders. The 150+ audience shared their stories and expressed their support for the School's initiative, emphasizing particularly the need for follow-up steps.

The play has been adopted by EUR's chief diversity officer and was performed for the executive board, the deans and heads of department and research, in early 2019. The play will also be performed at an upcoming Graduate SPIRIT conference in Brussels. And the play was mentioned as a best practice in the ministerial policy agenda for Dutch science (Nieuwsgierig en betrokken; De waarde van wetenschap of the Ministerie van Onderwijs, Cultuur en Wetenschap, (page 59). Extra governmental funding has become available for diversity within universities.

- The school developed a step-by-step guide on what to do if you or a colleague has been affected by sexual harassment. The flyer #MeTooAcademia Now what?! can be downloaded from the website.

- In order to make new (international) candidates feel at home the school organised a soft landing day for starting candidates, including a site tour of the campus and a visit of the most relevant and attractive parts of the city of Rotterdam.

- In order to develop a stronger inclusive academic community, the school offered seed money for a few (open air) film showings and debate events.

10. **Methodology consultant**
The methodology consultant had 11 sessions with individual candidates, helping them with fundamental reflection and concrete directions for method and research issues.

11. **Confidential PhD counsellor**
The confidential PhD counsellor (Professor Sabine Severiens) was consulted three times by a PhD candidate.

12. **PhD Career Day**
58 candidates followed 10 different workshops during a successful Career Day on 21 April 2018, in order to start thinking about career opportunities and transferable skills in an early stage.

The day started with a presentation of facts and figures about the PhD labour market and a panel discussion with PhD alumni. In the workshops, for instance grant writing, doing 150 word pitches and personal leadership were topic.

Furthermore participants could have their LinkedIn profile photo taken and their CV checked by a career advisor.

PhD Career Day
November, 2016

13. **Policy on PhD candidate well being**
In close cooperation with several experts and organisations within EUR, the school has enhanced its policy in order to help candidates with the several challenges they encounter, like stress, deadlines, work overload, setbacks and doubts, work/life imbalance, perfectionism, impostor syndrome, and feelings of loneliness, depression or anxiety. A summary of the policy measurements is presented on the webpage.

Internal and external collaboration

1. SPIRIT

We coordinate the EU Erasmus+ funded project Graduate School Programme for International Researchers and Interdisciplinary Training (SPIRIT). The participating partners are nine European graduate schools with a similar profile.

The project will provide an inventory of best practices in interdisciplinary graduate schools with respect to PhD candidates, staff, curriculum and organisation. In addition, the project will test a number of innovations regarding international, interdisciplinary and intersectoral doctoral training.

The final goal final goal is to create a 'menu' from which interdisciplinary graduate schools can select and implement elements according to their needs.

More information about the aims of the project, the partners, the work packages and the outcomes can be found on this website.

SPIRIT Budapest
October 2018

2. The school has developed programmes for several non-member organisations:

- QCA at the Belgische Rekenhof

- Method courses for the International Master in Advanced Research in Criminology (Erasmus School of Law)

Belgische Rekenhof
November 2018

3. In close cooperation with our partners at ISS we offered a new course:

A basic security and safety course for field research in complex, remote and hazardous places. Participants evaluated the course very highly and mentioned that the training should be made compulsory for everyone doing fieldwork:

"It's not only relevant for what one traditionally considers as a high risk area, but also applies to almost each and every researcher during his/her fieldwork."

Related to the course, staff members of ISS have developed an In Case of Emergency (I.C.E) Form & Pre-fieldwork Questionnaire. Together with a member of the HR department Internationalisation, EUR's insurance policy has been fine tuned.

Fieldwork safety course
October 2018

Sound governance and administration

1. The Supervisory Board met twice, discussing the multi annual budget and the strategic goals for the coming years. In particular options for supervision and training provisions related to the structure of the curriculum have been on the agenda.

2. The Programme Board convened twice and agreed on the doctoral programme and evaluation reports.

3. In the PhD Council special attention was given to the national PhD survey and the well-being of candidates.

Looking forward to 2019

- A Graduate School classroom

We are very proud to be able to host our next programme 2019 – 2020 in a new environment. Starting from September, all courses will be offered in a well facilitated classroom, dedicated for EGSH in Mandeville Building, 19th floor, T19-01.

In the summer the team members will move to T19 too, together with the staff of the Centre for BOLD Cities.

- A pilot 'external courses'

In the past years several external parties had a request for services or new method courses. Such external demands and EGSH's increased visibility are positive indicators. The school has the ambition to meet such requests in the future.

Therefore a business case will be developed for starting a five years experiment with staff pooling.

- Project "EGSH Alumni policy"

As a research intensive university, the EUR has a large network of diverse alumni.

Having good alumni relations can present great benefits for both the alumni as well as the university and its current students: think of possibilities in terms of networking at social events, or attending and/or contributing to workshops.

To start creating opportunities and build up a foundation for the envisioned relationship with alumni, EGSH initiated a project to go about the formation of an alumni policy.

Appendices

Name PhD candidate	Faculty / Institute	Thesis title
Akker, R. van den	ESPhil	The Social Production of Hybrid Space
Alemao, A.	ESHPM	Future Economic Evaluations in Rheumatoid Ar-thritis: A Case for Considering Comprehensive Benefits and Costs of Interventions
Alingh, C.W.	ESHPM	Synergies for Safety. A theoretical-empirical study into different safety management approaches for hospital care
Alonso Fradejas, A.	ISS	The Rise of Agro-Extractive Capitalism. Insights from Guatemala in the early 21st century
Ansaripour, A.	ESHPM	Improving Decision-Making for Drug Reim-bursement in Iran
Avci, D.	ISS	TRANSFORMATIVE POLITICS IN ENVIRONMEN-TAL STRUGGLES: A comparative analysis of the mining conflicts in Intag, Ecuador and Mount Ida, Turkey
Bergh, A.J. van den	ESPhil	De gestolen stoornis. Een cultuurfilosofische duiding van de 'depressie-epidemie'
Bolderman, S.L.	ESHCC	Musical topophilia. A critical analysis of contem-porary music tourism
Bronkhorst, B.A.C.	ESSB	Healthy and safe workplaces in health care: ex-amining the role of safety climate
Buijs, M.J.	ESSB	Capacity for Complexity; Connective Capacity of Program Management in Complex Governance Processes
Burggraaf, R.	ESSB	Development of Visual Search Behavior during Adolescence
Calcoen, P.F.J.	ESHPM	Private expenditure on health and voluntary pri-vate health insurance
Chattranond, O.	ISS	Battery of Asia? The rise of regulatory regionalism and transboundary hydropower development in Laos
Consuelo Fernandez Salvador, E. del	ISS	The Shuar and Large-Scale Mining in Zamora Chinchipe, Ecuador. A study of ethnopolitics and the struggle over natural resources
Diemel, J.A.	ISS	Mining Reform, Governance and the State in the Democratic Republic of the Congo. The traces "conflict-mineral" policy left behind on natural re-source governance in Katanga
Donzelli, S.	ISS	Feminisms and Migration into Italy: the intersec-tionality of gender and race
Dool, C.J. van den	ESHCC	Move to the music: Understanding the relation-ship between bodily interaction and the acquisi-tion of musical knowledge and skills in music ed-ucation
Du, D.	ESSB	How Family Life influences Work Life: Insights from the Work-Home Resources Model
Eersel, G.G. van	ESSB	Limited effectiveness of retrieval practice for the transfer of knowledge
Engelhardt; J. von	ESHCC	Regarding Distant Suffering: Audience Engage-ment with Representations of Humanitarian Dis-aster
Gerrits, L.M.	ESSB	Semantic and syntactic transfer of fitness land-scape models to the analysis of collective and public decision-making processes
Goorden, M.	ESHPM	Cost-utility of collaboration models in mental health care
Grustam, A.	ESHPM	Cost-effectiveness, Care Coordination, and Busi-ness Model Innovation in Telehealth for Chronic Heart Failure Patients
Ikeda, E.	ISS	Global and Developing Country Business Cycles
Janse; B.	ESHPM	Great Expectations of Integrated Care; An inves-tigation of assumptions regarding the impacts of integrated care for frail elderly people on formal and informal caregivers
Jiang, L.	ESHCC	Valuing craftsmanship: in particular the crafting of Chinese porcelain and Dutch Delft Blue

Name PhD candidate	Faculty / Institute	Thesis title
Konyali, A.	ESSB	Being one of the few: Professionally successful descendants of migrants from Turkey
Koo, E.	ISS	WHERE IS THE VALUE OF HOUSEWORK? RE-CONCEPTUALIZING HOUSEWORK AS FAMILY CARE ACTIVITY
Kotipalli, P.	ESHCC	The values of craft
Kourmpeti, C.K.	ESSB	Diversity and standardization: The Greening of European Ports (1993-2010)
Looman, W.M.	ESHPM	Facing frailty; Exploring the effectiveness of in-tegrated care for frail older people
Ludwigs, K.	ESSB	The Happiness Analyzer - A New Technique for Measuring Subjective Well-Being
Marks, P.K.	ESSB	Semantic and syntactic transfer of fitness land-scape models to the analysis of collective and public decision-making processes
Martin, L.R.	ESSB	The Use of Ecosystem Services Information for Environmental Decision-Making
Mojanchevska, K.S.	ISS	Accommodation of Cultural Diversity in Public Spaces. The case of Skopje (Macedonia)
Nederhand, M.L.	ESSB	Improving calbration accuracy through perfor-mance feedback
Oorschot, I. van	ESSB	Ways of Casemaking
Parra Heredia, J.D.	ISS	Critical realism and the persistence of poor school performance in northern Colombia. The difference it makes
Portengen, R.	ESSB	Beleidsdynamiek en Schaalpolitiek Opkomst van de Menselijke Maat in Schaalbeleid?
Rie, S. de la	ESSB	Effects of Family Literacy Programs
Roos, A.F.	ESHPM	Mergers and Competition in the Dutch Healthcare Sector
Rop, G.J.	ESSB	Effects of Task Experience on Attention to Extra-neous Information during Multimedia Learning
Schipper, D.	ESSB	Managing Railway Disruptions; The role of inter-team coordination during rail disruption man-agement
Smit, W.	ESSB	De storm doorstaan. Longitudinaal onderzoek naar cultuurverandering tijdens een organisatie-transformatie
Song, M.	ESSB	Statistical Analysis of Environmental Protection and Economic Growth in China
Srikandini, A.G.	ISS	POLITICS OF DISASTER RISK GOVERNANCE IN INDONESIA AND MYANMAR A STUDY INTO THE DYNAMICS OF GOVERNANCE NETWORK ON DISASTER RISK REDUCTION (DRR)
Stam, T.M.I.C.	ESSB	What a Girl Wants: An ethnographic study on the aspirations of "white" dutch girls in multi-ethnic vocational schools
Vergara Fernandez, S.M.	ESPhil	The Use of Models in Economics
Verhage, M.C.	ESSB	Neuromodulation of the Cognitive Cerebellum
Voogel, M.	ESSB	Bon ton of boring? De ontwikkeling van het Frans in onderwijs en uitgeverij in Nederland
Vries, H.A. de	ESSB	Unravelling Public Sector Innovation. Towards a stakeholder and leadership approach in a tele-working context
Xu, Y.	ISS	THE POLITICAL ECONOMY OF INDUSTRIAL TREE PLANTATIONS IN THE ERA OF GLOBAL LAND RUSH: THE CASE OF GUANGXI, CHINA